

PAINEL DE AVALIAÇÃO ÀS MANIFESTAÇÕES DE INTERESSE DE SUBMEDIDA NO ÂMBITO DO INVESTIMENTO REC06- I07 | IMPULSO MAIS DIGITAL, AVISO 04/C06-i07/2023 – CRIAÇÃO DE CENTROS DE EXCELÊNCIA DE INOVAÇÃO PEDAGÓGICA

ATA N.º 2

Ao quinto dia do mês de março de 2024 reuniu, por Teams, o Painel de análise às manifestações de interesse apresentadas no âmbito do concurso para apresentação de manifestação de interesse, Aviso 04/C06-i07/2023, da Direção-Geral do Ensino Superior (adiante DGES), estando presentes os seguintes membros do Painel:

- Fernando Manuel Gomes Remião
- Michael Gaebel
- Mairead Pratschke
- Terry Maguire
- Francisco Porto Fernandes

Esteve igualmente presente a Dra. Raquel Oliveira, Chefe de Divisão de Apoio Técnico e Administrativo da DGES, que secretariou a reunião.

Verificada a existência de quórum, o Senhor Professor Fernando Manuel Gomes Remião, na qualidade de Coordenador, declarou aberta a reunião com os seguintes pontos da ordem de trabalhos:

- Ponto um: Admissão final sobre a elegibilidade das Manifestações de Interesse submetidas, de acordo com as condições de acesso e de elegibilidade indicadas no ponto 7 do Aviso 04/C06-i07/2023;

- Ponto dois: Discussão e densificação dos critérios de avaliação constantes do Aviso 04/C06-i07/2023;

Ponto três: Calendarização das apresentações públicas e das negociações e respetivo formato;

Relativamente ao ponto um da ordem de trabalhos, foram revistas as manifestações de interesse cujas condições de elegibilidade o painel deliberou solicitar elementos,

tendo verificado e deliberado o seguinte: Universidade de Lisboa, com o projeto Inov@U - Centro de Excelência de Inovação Pedagógica de Lisboa, a junção dos protocolos de parceria.

Relativamente ao ponto dois, o painel procedeu à análise e alinhamento sobre o entendimento dos critérios de avaliação constantes do ponto 12 do Aviso 04/C06-i07/2023, incluindo questões específicas que pretendem ver respondidas pelas instituições nas apresentações públicas, e que se anexam à presente ata.

No que se refere ao ponto três, o painel deliberou marcar as apresentações públicas das candidaturas para o dia 26 de março conforme calendarização em anexo. Cada Promotor terá quinze minutos para apresentação do projeto ao qual se seguirá um período para apresentação de questões pelo painel e resposta pelos proponentes, não superior a trinta minutos. As apresentações públicas decorrerão em formato presencial, em inglês, com exceção dos membros do painel que se encontram no estrangeiro, que participarão remotamente, sendo publicitados na página da DGES os links para acompanhamento em direto.

Mais ficou deliberado que as negociações ocorrerão previsivelmente no dia 1 de abril de 2024, em calendarização detalhada a divulgar oportunamente pela DGES.

Lavrou-se a presente ata na sequência da qual se solicitará à DGES para notificar os promotores do calendário para as apresentações públicas.

Considerando a diversidade geográfica dos restantes membros do painel, presente ata será assinada pela Senhora Coordenadora do Painel e pela Secretária, com a aprovação dos membros.

5 de março de 2024

O Coordenador do Painel



A Secretária



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Criteria A - 50%: Academic merit and innovation of the proposed training programmes, including the analysing the following aspects:

- i. institutional strategy and justification of the options considered, with special emphasis on learning models, designing, developing and implementing new teaching approaches that contribute to improving student learning, especially in non-technological learning, especially in non-technological areas;
- ii. proposed teacher training programmes that already exist and/or are to be created;
- iii. strategy for creating impact among the teaching staff;
- vi. intensity of the digital component in the pedagogical innovation process;
- vii. involvement of student associations or student representatives in the definition of the proposed initiatives;

Criteria B - 25%: Hosting/installation conditions for the proposed training programmes and timetable for implementing the funding requested

Guaranteeing full implementation of the commitments undertaken and contractualised by the applicants, namely for adapting facilities and purchasing equipment, hiring human resources, and other expenses.

Criteria C - 25%: Estimated impact

Of the application's relative contribution to the fulfilment of the sub-measure target set out in point 5, including the partial contributions of each co-promoter

Point 5: Target for the sub-measure "Pedagogical Innovation and Modernisation in Higher Education - Creation of centres of excellence for pedagogical innovation"

The overall targets to be achieved by 30 June 2026 with this sub-measure are as follows:

- Creation of five centres of excellence for pedagogical innovation, focusing on the following areas (social sciences, humanities and arts).
- Creation of the National Council for Pedagogical Innovation in Higher Education.

Maximum eligible amount per application and merit increase	
Size of the IES consortium	Maximum eligible amount per application, without merit increase
Over 100k subscribers	€5,000,000
Between 50,000 and 99,999 subscribers	€3,000,000
Up to 49,999 subscribers	€1,000,000
Application rating	
9 to 10	Merit Increase
8 to 8.9	25 %
	10 %

Overall Questions

Each consortium is required to commence their presentation with a concise, maximum 4-minute summary elucidating their project's fundamental details and vision. Additionally, throughout their presentation, they should address two specific questions, as well as any additional queries posed by the panel for each consortium.

- Can you provide insights into the decision-making structure and leadership support within your institution, emphasizing how project teams are empowered with decision-making authority to expedite processes and ensure alignment with project goals?
- What strategies does your institution have in place to ensure sustainable change beyond the project period, considering the challenges of knowledge loss and the dispersal of project teams post-funding?

Universidade do Porto

Integration of Digital Approach:

- What strategies will be employed to address potential challenges or barriers associated with incorporating digital elements into traditional training methods?

Streamlining Actions:

- How do you plan to streamline the numerous actions outlined in the proposal to ensure coherence and efficiency?
- Are there specific criteria or priorities that will be used to prioritize and focus on key actions within the training programs?

Staff Sustainability:

- What strategies are in place to ensure the long-term sustainability of staff engagement and participation in the training programs?
- Are there plans for capacity building or professional development initiatives to enhance staff skills and expertise over time?

Universidade Lusíada (Fundação Minerva)

Coordination and Adaptation:

- How do you plan to address the challenges associated with coordinating 23 institutions for this project?
- What strategies will you employ to ensure effective communication and collaboration among all participating institutions?
- Can you elaborate on the mechanisms in place to handle necessary adaptations during the project development phase?
- How will you ensure that adaptations do not disrupt the overall timeline and objectives of the project?

Motivation of Teachers:

- What specific measures are being taken to motivate teachers for pedagogical training throughout the project?
- What role do you envision for institutional leaders in fostering motivation among teachers for training activities?

Funding Allocation and Monitoring:

- Could you provide more detail on how the funding will be allocated across different project activities rather than institutions?
- How do you plan to develop a monitoring plan with key indicators to track progress and ensure accountability?

Pilot Activities and Staff Investment:

- How do you plan to address the need for more structured development phases in pilot activities?
- Can you elaborate on how the investment in staff will be increased to better support project objectives?
- Do you have plans to revise the budget allocation to ensure a more balanced investment in both activities and institutional needs?

Universidade de Coimbra

Motivation for Participation:

- Considering the time constraints teachers face, how will you ensure they have adequate time to invest in this area of professional development?
- Could you elaborate on how student participation in benchmarks will be assessed? Will it be based on studies or student surveys?

Coordination and Adaptations:

- Given the challenging nature of coordinating this project across 11 institutions spread across different parts of the country, how do you plan to ensure effective coordination and collaboration?
- What contingencies are in place to address potential adaptations that may be necessary based on project development monitoring?

Monitoring and Impact Assessment:

- What specific indicators or metrics will be used to measure the success and effectiveness of the project?
- Are there plans to conduct research on pedagogical practices as part of the project activities to enhance monitoring and assessment efforts?

Learning Design and Investment Balance:

- Can you provide insights into the learning design framework that will be employed within the proposed training programs?
- What criteria or factors will be considered when allocating funds to different aspects of the project to ensure efficient resource utilization and maximize impact?

Universidade Nova de Lisboa

Motivation for Scholarship of Trainers/Specialists:

- What strategies are you planning to implement to motivate trainers and specialists in pedagogical practices and teaching methodologies from various Higher Education Institutions (HEIs) to engage in scholarship activities?
- Can you provide examples of incentives or support mechanisms that will be offered to encourage trainers and specialists to participate in scholarly activities related to pedagogy?

Funding Allocation:

- Could you elaborate on why the funding is allocated by institutions rather than by specific activities?
- How do you anticipate this funding model will support the successful implementation of the proposed training programs?

Monitoring and Key Indicators:

- Can you provide more clarity on how you intend to monitor the progress of the project, particularly regarding the development of a monitoring plan with key indicators?

Detailed Activities and Funding Allocation:

- Can you provide a more comprehensive outline of the activities and methodologies that will be utilized within the training programs?
- Considering the need for resources for activities and microcredentials, how do you plan to allocate funding to ensure sufficient support for these components?

Universidade do Minho

Implementation of Pedagogical Professionalization Framework:

- Can you provide more detail on how the framework for the pedagogical professionalization of teachers will be implemented within the training programs?
- How do you plan to address potential barriers or challenges that teachers may face in engaging with the professionalization framework?

Platform Functionality and Innovation:

- Could you elaborate on how the platform for the training programs will function and what features it will offer to support learning and collaboration?
- How do you envision the platform adding value to the project compared to existing activities or platforms currently in use?

Adding Value to the Project:

- What new elements or approaches will be introduced in the project to enhance its impact and effectiveness compared to your current activities?
- What measures will be taken to ensure that the project remains dynamic and responsive to evolving needs and trends in the field of pedagogical training and professionalization?

Universidade Lusófona

Summary of the Project:

- Is there a comprehensive summary or overview document available that provides an overview of the project's goals, objectives, activities, and expected outcomes?

Clarity on Project Activities and European Alliance in Portugal:

- What specific objectives or goals are associated with the European alliance, and how do they align with the overall objectives of the project?
- How do you plan to ensure clarity and transparency regarding the project's activities, particularly in relation to the European alliance, both internally among project members and externally to stakeholders and partners?

Funding Allocation for Infrastructure and Personnel:

- Can you explain the rationale behind the proportionality of funding allocation between infrastructure/equipment and personnel expenses?

Clarity on Student Participation and Motivation:

- What specific strategies or initiatives are in place to ensure active student engagement and sustained motivation throughout the training programs?

Universidade de Lisboa

Balance and Evidence of Activities:

- How do you plan to address the imbalance in investment and activities among the partner institutions to ensure equitable participation and contribution to the project objectives?
- How will you ensure the sustainability of staff engagement and participation throughout the project duration?

Integration of Pedagogical Research and Practical Activities:

- Are there additional strategies planned to ensure the motivation and engagement of both teachers and students with educational technologies throughout the project duration?

Sabbatical Leaves Abroad and Funding Allocation:

- Can you clarify whether the funding is primarily intended for covering mobility costs or financing the replacement of the teacher during the sabbatical period?

Commitment of Project Management Team and Office of Studies and Quality Assurance:

Assurance:

- How do you plan to effectively integrate the activities of these teams into the already busy schedules of teachers and technicians within the consortium?
- Is the funding allocation for infrastructure and equipment proportionate compared to the investment designated for teaching and non-teaching personnel, considering the scope and objectives of the project?

Characterization and Development of Office of Studies and Quality Assurance

Activities:

- Can you provide a detailed characterization of the activities of the Office of Studies and Quality Assurance within the project?

Investimento RE-C06-i07 | Impulso Mais Digital

04/C06-i07/2023

Submedida Inovação e Modernização Pedagógica no Ensino Superior - Criação de centros de excelência de inovação pedagógica

Lista de Admitidos e Calendarização da Apresentação Pública da Manifestações de Interesse

Duração: max 45 minutos (15 min apresentação; 30 min questões e respostas)

Formato: Presencial

Idioma: Inglês

Data: 26/03/2024

Local: DGES - Av. Duque d'Ávila, 137, Lisboa

0,03125	Nº	Nome da IES líder e designação da Manifestação de Interesse
26/03/2024		
10:00	1	U Porto - INOV-NORTE — Centro de Excelência de Inovação Pedagógica na Região Norte
10:45	2	Universidade Lusíada (Fundação Minerva) - PEDAGOGIA XXI
11:30	3	U Coimbra - Centro de Excelência de Inovação Pedagógica CEIP - INOV3P (Pedagogia, Projeto e Promoção)
12:15	4	U Nova Lisboa - Sapien-South and Atlantic Pedagogical Innovation & Excellence Network
Almoço		
14:30	5	U Minho - EPIC (Excelência Pedagógica e Inovação em Cocriação)
15:15	6	U Lusófona (COFAC) - CECAM - Centro de Excelência Pedagógica em Cinema e Artes dos Media
16:00	7	U Lisboa - Inov@U - Centro de Excelência de Inovação Pedagógica de Lisboa

